

August 15, 2013

President Peter B. Barr  
Glenville State College  
200 High Street  
Glenville, WV 26351

Dear President Barr:

This letter is formal notification of the action taken concerning Glenville State College by the Higher Learning Commission. At its meeting on August 12, 2013, the Institutional Actions Council (IAC) acted on the items below. This letter serves as the official record of this action, and the date of this action constitutes the effective date of your new status with the Commission.

**Action with Interim Monitoring.** IAC continued the accreditation of the Glenville State College with the next Reaffirmation of Accreditation in 2022-23. In conjunction with this action, IAC required the following interim monitoring.

- **Monitoring Report.** A Monitoring Report due 4/31/14 on the implementation of a policy on the award of credit to remain in compliance with the Federal Compliance Requirements. The college has published expectations and guidelines for awarding course credit, but there is no formal policy in place. A faculty committee is developing a policy to guide the award of course credit to confirm the completion, approval, and implementation of the policy to guide the award of course credit. If the institution cannot demonstrate this improvement, then Commission staff should take appropriate action.
- **Monitoring Report.** A Monitoring Report due 4/31/15 on assessment of student learning. Core component 4B is Met with Concerns. The college has developed a system for monitoring and assessing student learning outcomes. However, the use of these data to improve student learning is uneven and not all programs are making revisions to strengthen student learning outcomes. The monitoring report should demonstrate that the college has fully implemented and sustained its recently developed student learning assessment program. Documentation submitted with the report should provide evidence of the collection and use of assessment data by all academic program areas in the improvement of student learning. The report should also demonstrate that the co-curricular student learning outcomes have been revised to identify specific student learning goals for each co-curricular unit. If the institution cannot demonstrate these improvements, then Commission staff should take appropriate action.

If the current Commission action includes changes to your institution's *Statement of Affiliation Status (SAS)* or *Organizational Profile (OP)*, the changes will appear in these documents on the Commission's Web site within three weeks of the date of action. The *SAS* is a summary of your institution's ongoing relationship with the Commission. The *OP* is generated from data you provided in your most recent Institutional Update.

If you have questions about these documents after viewing them, please contact Andrew C. Lootens-White. Information about notifying the public of this action is found in Chapter 8.3-3 and 8.3-4 of the *Handbook of Accreditation, Third Edition*, available at <http://ncahlc.org/Information-for-Institutions/institutional-reporting-of-actions.html>.



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On behalf of the Board of Trustees, I thank you and your associates for your cooperation.

Sincerely,

A handwritten signature in black ink that reads "Sylvia Manning".

Sylvia Manning  
President