

August 15, 2013

President James M. Danko
Butler University
4600 Sunset Ave.
Indianapolis, IN 46208

Dear President Danko:

This letter is formal notification of the action taken concerning Butler University by the Higher Learning Commission. At its meeting on August 12, 2013, the Institutional Actions Council (IAC) acted on the items below. This letter serves as the official record of this action, and the date of this action constitutes the effective date of your new status with the Commission.

Action with Interim Monitoring. IAC continued the accreditation of Butler University with the next comprehensive evaluation in 2016-17. A second comprehensive evaluation with Reaffirmation of Accreditation is set for 2022-23. These evaluations reflect the institution's transition to the Commission's new accrediting process, Pathways. In conjunction with this action, IAC required the following interim monitoring.

- **Monitoring Report.** A Monitoring Report due 5/30/15 on planning. The report should a) provide evidence of the development of a sustainable model of communication and formalization and internal implementation of the strategic planning process; and b) provide evidence of systematic planning based on shared governance and evidence demonstrating linkage of planning and budgeting toward continuous improvement, and achievement of the newly identified (e.g., growth and development of online and distance delivery) goals of the institution should be provided.
- **Monitoring Report.** A Monitoring Report due 9/30/15 on diversity (Criterion 1C). The report should demonstrate that a) Butler has undertaken a comprehensive assessment of diversity issues and policies at all levels of campus; b) evidence of development of strategies for the recruitment of diverse students and a more diverse faculty and staff; and c) evidence of development of strategies to raise awareness and sensitivity to issues of diversity and for creating a campus culture supportive to diversity.
- **Monitoring Report.** A Monitoring Report due 9/30/15 on assessment of student learning (Criterion 4B). The report should a) articulate a structure for assessment that clearly assigns responsibility and holds departments accountable for their assessment processes, especially the feedback and change loop. This may be identification of an administrator (e.g., the provost) or a series of administrators (e.g., the deans and the provost); b) demonstrate that assessment of institutional level outcomes for undergraduate and graduate students is implemented throughout the curriculum; c) provide evidence that assessment feedback is being used and that the processes are being monitored; and d) demonstrate that all programs are using assessment data to modify and improve student learning; that assessment results are being shared with all stakeholders; and that the data are used to inform budgeting and strategic decisions.



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If the current Commission action includes changes to your institution's *Statement of Affiliation Status (SAS)* or *Organizational Profile (OP)*, the changes will appear in these documents on the Commission's Web site within three weeks of the date of action. The *SAS* is a summary of your institution's ongoing relationship with the Commission. The *OP* is generated from data you provided in your most recent Institutional Update.

If you have questions about these documents after viewing them, please contact Karen J. Solomon. Information about notifying the public of this action is found in Chapter 8.3-3 and 8.3-4 of the *Handbook of Accreditation, Third Edition*, available at <http://ncahlc.org/Information-for-Institutions/institutional-reporting-of-actions.html>.

On behalf of the Board of Trustees, I thank you and your associates for your cooperation.

Sincerely,

A handwritten signature in black ink that reads "Sylvia Manning".

Sylvia Manning
President