

March 3, 2023

Mr. Tim Wynes
President
Black Hawk College
6600 34th Avenue
Moline, IL 61265-5899

Dear President Wynes:

This letter serves as formal notification and official record of action taken concerning Black Hawk College (the institution) by the Institutional Actions Council (IAC) of the Higher Learning Commission (HLC) at its meeting on February 27, 2023. The date of this action constitutes the effective date of the institution's new status with HLC.

Action with Interim Monitoring. IAC continued the accreditation of Black Hawk College with the next Reaffirmation of Accreditation in 2032-33. In conjunction with this action, IAC required the following interim monitoring.

Embedded Report. An Embedded Report in the Assurance Review in 2026 on activity and results of ongoing efforts to meet the criterion in 4B and 5C. The institution must demonstrate the organization of commitment to assessment in all of its forms, outcomes produced, and curricular and co-curricular improvements made across the institution. With respect to 5C, the strategic plan should be the driver of all other plans and the unit plans (strategic enrollment management, technology, academic master plan etc.) and be clearly linked to resources and budget. The institution must have evidence that the assessment processes produce outcomes that can be measured, articulated, incorporated into program and program planning and improvement, and have a direct link to the budget development and resource allocation process.

Rationale: Upon review of the Institutional Response, the IAC determined that the institution has been paying attention to improving its assessment processes and demonstrates that it is serious about making necessary improvements as evidenced by:

1. Hiring of an assessment coordinator
2. Reconstituting the institution's assessment committee
3. Obtaining institutional software to help with the assessment process
4. Increasing faculty participation in assessment processes across the institution
5. Revamping the instructional learning outcomes of general education
6. Adding assessment processes to the list of responsibilities in committee assignments such as general education, instructional design and learning, and other academic oversight committees, and
7. Changing the learning objectives of 34 courses to better align with the institution's learning outcomes

In taking this action, the IAC considered materials from the most recent evaluation and the institutional response (if applicable) to the evaluation findings.

In two weeks, this action will be added to the *Institutional Status and Requirements (ISR) Report*, a resource for the institution to review and manage information regarding its accreditation relationship. Chief Executive

Black Hawk College

Page 2

Officers and Accreditation Liaison Officers may download the ISR Report in Canopy at <https://canopy.hlcommission.org>.

Within the next 30 days, HLC will also publish information about this action on its website at <https://www.hlcommission.org/Student-Resources/recent-actions>.

If you have any questions about these documents after viewing them, please contact the institution's staff liaison, John Marr. Your cooperation in this matter is appreciated.

Sincerely,

A handwritten signature in cursive script that reads "Barbara Gellman-Danley".

Barbara Gellman-Danley
President

cc: Kathleen Malcolm, Accreditation Liaison Officer
John Marr, HLC Staff Liaison